

Syllabus

Course description

Course title	Labour, Health and Education
Course code	27615
Scientific sector	SECS-P/03
Degree	Master in Public Policy and Innovative Governance (LM-63)
Semester and academic year	a.y. 2025/2026 Semester: 1. Semester
Year	2
Credits	6
Modular	no

Total lecturing hours	36
Total lab hours	-
Total exercise hours	-
Attendance	Attendance is recommended but not mandatory.
Prerequisites	B1 level in English is required to sit the exam.
Course page	Course Offering - enrolled from 2024 / Free University of Bozen-Bolzano (unibz.it)

Specific educational objectives	<p>The course refers to the complementary educational activities chosen by the student and belongs to the scientific area of Economics (SECS-P/03).</p> <p>The goal of the course is to give a detailed overview of Labor, Health Economics, with specific educational goals to convey a deepened understanding of how the markets for education, labour and health operate and the role of government in these sectors.</p>
--	--

Lecturer	TBA
Scientific sector of the lecturer	tbd
Teaching language	English
Office hours	18
Lecturing assistant	None
Teaching assistant	None
List of topics covered	Labour Supply; Human Capital and Education; Educational Quality and Competition; Social Insurance; Health Care and Health Insurance; Discrimination, Work and Family; Wage Structure and Inequality; Immigration
Teaching format	Lectures

<p>Learning outcomes</p>	<p>Knowledge and understanding</p> <p>The goal of the course is to prepare students to look at public policy questions through the lens of economics. Students will gain a deepened understanding of how the markets for education, labour and health operate and the role of the government in these sectors. Our discussions will rate to a number of topics in sustainable development including good health and well-being, quality education, gender equality, and reduced inequalities.</p> <p>Applying knowledge and understanding</p> <p>At the end of the course, students will be able to identify economic issues that are important in public policy debates, be able to consume and critique economic research on these topics, and then use the tools they have learned to address such debates from an informed perspective.</p> <p>Making judgments</p> <p>Course participants will be able to combine and apply concepts acquired in the lecture and formulate judgements with incomplete or limited information, that include reflecting on social and public responsibilities in decision-making processes.</p> <p>Communication skills</p> <p>Both oral and written communication skills will be developed in this course via presentations and written assessments. Students will be expected to be able to present research findings to both specialist and non-specialist audiences in a clear and precise way.</p> <p>Learning skills</p> <p>The course will help participants to better think logically, analytically and critically, equip participants with the ability to independently research and recognize thematic linkages and establish connections across various analytical contexts, and bring these skills to their future professional environments.</p>
---------------------------------	---

<p>Assessment</p>	<p>For Attending and Non-Attending Students:</p> <p>The final grade will be a weighted average of the</p> <ul style="list-style-type: none"> (a) group presentations (10%) (b) class participation (10%), (c) written midterm exam (40%) (d) written final exam (40%).
--------------------------	---

	<p>Non-attendees should contact the instructor at the beginning of the semester if they would like to participate in the group presentations.</p> <p>Non-attending students and students that reject their midterm grade will be given a longer final exam that will count for 60%, 80% or 100% of the final grade as applicable.</p> <p>The in-class slides of the instructor will form the basis for the material covered in the exams and will be made available to the students online. A reading list from the books by Gruber and Borjas will also be provided and material from these chapters can be covered in the exams as well.</p>
Assessment language	English
Evaluation criteria and criteria for awarding marks	Criteria are standard: in exams correct procedure and solution counts. In addition, solutions to problems require the ability to summarize, evaluate, and establish relationships between topics, and skills in critical thinking.
Required readings	<p>5th edition of Public Finance and Public Policy, by Jonathan Gruber – Chapters 1-3, 11-17, 21</p> <p>7th edition of Labor Economics by George J. Borjas – Chapters – Chapters 2, 4-7, 9</p>
Supplementary readings	Selected research papers and articles will be presented during the lectures and are suggested readings.