

**Research project:** ChiPS: Children's Playfulness in School

**Duration:** 2022 - 2023

**Team:** Simone Seitz (PI), Francesca Berti (associate member) (CO-I)

### **Abstract**

Play is the central motor of children's learning and is closely linked to their well-being. So, what role does play in primary school and what characterises a play-friendly primary school? The qualitative study ChiPS (2022-2023), realised in the style of Grounded Theory research, addresses these questions. It aims to gain more precise knowledge about the positioning of play within lessons and school life at primary schools. The narrative interviews with primary school teachers open new perspectives on the relationship between education, play-based learning and play as a social practice of children in primary schools. The analyses of the data are intended to provide indications for the further conception and theoretical foundation of primary school education oriented towards the well-being and rights of children and to explore the role of play in the context of all-day education formats.