

Journal articles

- Burton, G. & Gatti, M.C. (2024). Multilingualism and English: how does L1 affect language attitudes at a trilingual university? *International Journal of Multilingualism**.
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- Burton, G., Lazzeretti, C. & Gatti, M.C. (2024) EAP teaching and learning in a multilingual context: challenges and implications. *Textus**, 37(1), 87-108.
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- Burton, G. (2022). A Response to Jones and Waller. *ELT Journal**, 76(3), 353-355. <https://doi.org/10.1093/elt/ccac019>
- Burton, G. (2021). Rehabilitating the ELT conditional system. *ELT Journal**, 76(3), 338-347. <https://doi.org/10.1093/elt/ccab064>*
- Burton, G. (2021). 'Are you going to go?' Putting a pedagogical grammar rule under the corpus spotlight. *Glottodidactica**, 48(1), 7-26. <https://doi.org/10.14746/gl.2021.48.1.01>*
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- Burton, G. (2023). *Grammar in ELT and ELT Materials: Evaluating its History and Current Practice*. Multilingual Matters.
<https://doi.org/10.21832/9781800415287>
- Doff, A., Thaine, C., Puchta, H. Stranks, J., Lewis-Jones, P. and Burton, G. (2022). *Cambridge English Empower: Pre-Intermediate Student's Book* (2nd ed.). Cambridge University Press.
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- Burton, G. (2017). *Personal Best: B1+ Student's Book*. Richmond ELT (Santillana).
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- Burton, G. (2013). *Collins Academic Skills Series: Presenting*. HarperCollins.
- Burton, G. (2005). *Heroes Study Companion: Level 3*. Oxford University Press.
- Burton, G. (2005). *Heroes Study Companion: Level 2*. Oxford University Press.
- Burton, G. (2004). *Heroes Study Companion: Level 1*. Oxford University Press.

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- Burton, G. (2022). What can a corpus tell us about grammar teaching materials?. In A. O'Keefe and M. McCarthy (Eds.), *The Routledge Handbook of Corpus Linguistics* (pp. 358-370). Routledge.
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- Burton, G. (2018). Grammar Reference in H. Stephenson, P. Dummett and Hughes, J. *Life: Elementary Student's Book* (2nd ed.). Andover: Cengage Learning.
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- Burton, G. (2013). Product plus process. *English Teaching Professional* 86.

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