

# Meeting Quality Committee and Directors of Degree Courses

13.05.2015



- A. Accreditamento periodico (AP): introduction
- B. Initiatives launched by the Quality Committee
- C. Instruments:
  - Cyclical review
  - Periodic meetings with stakeholders
  - External and internal coherence of the course
- D. Evaluation of courses by students
- E. Considerations about the periodic accreditation





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# Accreditamento periodico (AP)

- AP is a further step, along the Quality Assurance process of the Italian Universities, still far from being completely implemented
- AP is new and it is different from the phases we have experienced so far: from reporting production on ex-ante goals/activities (es. SUA Cds) or ex post self-evaluation (es. Riesame) to face-to-face external evaluation done by a committee of 20 experts (CEV), visiting unibz for 1 week
- AP is a *ministerial act* authorizing/confirming or not the activity of particular courses or of entire institutions
- AP: 2015 the first 15 universities, 2016 or 2017 the others



## Accreditamento periodico (AP)

AP of universities and university programmes is based on the evaluation of 57 indicators on critical issues (*aree di criticità*) defined ex ante by the ANVUR on 7 major aspects, for verifying whether:

- the universities own adequate (financial, material, intellectual) resources defined by ex ante ANVUR indicators to pursue and achieve their goals in education and research;
- the universities implemented a system of quality assurance (e.g. *Riesame annuale, Riesame ciclico*) instrumental:
  - to define their goals and to plan their activities (see SUA CdS),
  - to assess the results of their action (see Riesame annuale)
  - to adapt actions/goals when the results diverge from what they expected (see Riesame annuale, Riesame ciclico)
  - to assess the impact of this change



# Accreditamento periodico (AP)

- Preliminary assessment based on existing documentation:
  - ✓ Documents already available through the MIUR documentation system (e.g. SUA-CdS, Rapporti di riesame, Relazioni Nucleo di Valutazione, Relazioni Commissioni didattiche-paritetiche)
  - ✓ Additional and complementary unibz documents (e.g. strategic plan, three-year plan, regulations, guidelines, etc.)
- On campus visit
  - ✓ 20 experts (on AVA and on unibz disciplines)
  - ✓ Meetings with the university bodies (CdU, Senate, PQ, NuV, Programme Councils) and students; visits during on-going classes with interviews with the students, visits of class rooms, labs, libraries, etc.
  - ✓ At least 9 study programmes



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# Initiatives launched by the QC

- SUA CdS: Texts and statistical data
- Annual review reports: template and guidelines
- Joint Didactic Committee: template and guidelines for the annual report
- Template syllabus according to the Dublin Descriptors
- Workflow of the quality assurance processes
- Meetings with Directors of Degree Councils, Joint Didatic Committees, student representatives
- Annual report QC:

http://www.unibz.it/en/organisation/organisation/bodies/quality\_committee.html

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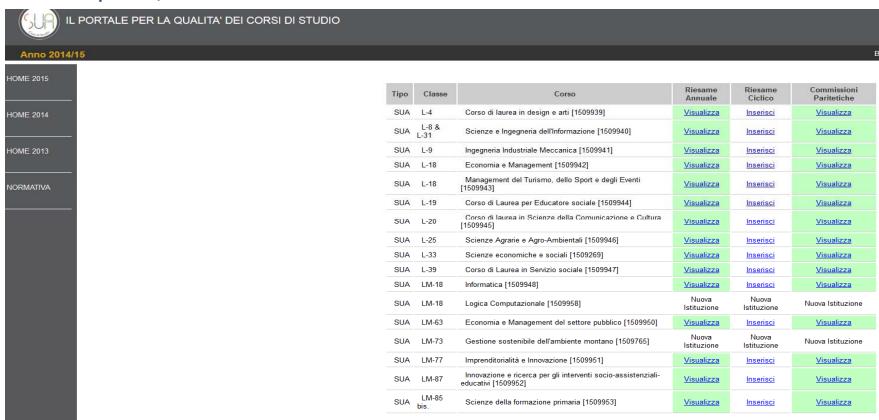
# **Instruments: Cyclical review**

- Quality Assurance tool according to AVA
- Analysis of the degree course:
  - External coherence: educational demand, periodic meetings with stakeholders (competences)
  - Internal coherence: learning outcomes and courses
  - Annual review reports
  - Opinion of students/graduating students/graduates
  - Job placement activities
- Test phase with some degree courses (indicated by the Faculties)
  in order to prepare for a possible on-site visit of the Visiting
  Committee CEV (cyclical review of 9 degree courses needed)
- From spring 2016 for all degree courses



## **Instruments: Cyclical review**

- Reports will be uploaded in SUA
- Evaluation Committee will check the reports (as for annual reports)



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# Periodic meetings with the stakeholders

- Correspondence between educational demand and qualifications and educational objectives
- Timing:
  - Enough time for changes in the Degree or Study Regulation (meetings to be held within summer)
  - Every three (Bsc) and two (Msc) years
- Meetings with local, national, international institutions/companies according to the set-up of the degree course
- Documentation provided by the QC: guidelines and template (minutes)

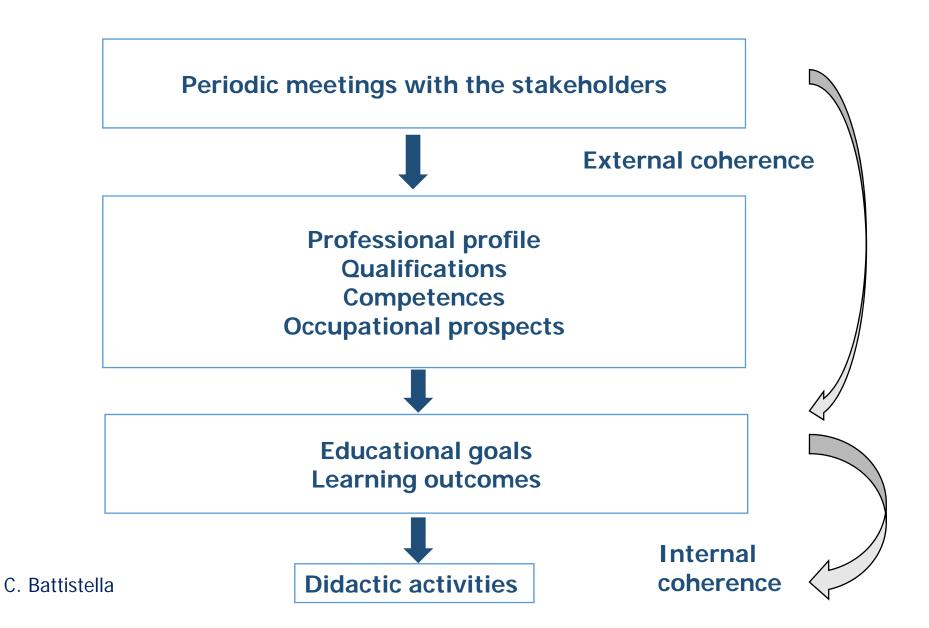


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### Coherence of the degree course



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# **Evaluation of courses by students**

- Testing phase, 2° semestre 2014/2015
- Completing of questionnaires is anticipated (15 days prior to the next-to-last lesson)
- Discussion of results with the students during the last lesson
- 35 teachers of all faculties participating
- Technical problems: visualisation of results
- Evaluation of courses in coordination with the Evaluation
   Committee



# **Evaluation of courses by students**

#### Purposes:

- Evaluation
- Response
- Feedback



# **Evaluation of courses by students**

#### Structure of evaluation:

- Feedback teacher
- Feedback course



# **Evaluations of courses by the students**

#### Process:

- Survey
- Analysis
- Actions



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## **Periodic accreditation**

Criteri		Indicatori				
	L'Ateneo stabilisce, dichiara ed effettivamente persegue adeguate politiche volte a realizzare la propria visione della qualità della formazione.	AQ1.A.1	AQ1.A.2	AQ1.A.3	AQ1.A.4	
		AQ1.B.1	AQ1.B.2	AQ1.B.3	AQ1.B.4	AQ1.B.5
		AQ1.C.1	AQ1.C.2	AQ1.C.3		
		AQ1.D.1	AQ1.D.2	AQ1.D.3		
		AQ1.E.1	AQ1.E.2	AQ1.E.3		
AQ2	L'Ateneo sa in che misura le proprie politiche sono effettivamente realizzate dai CdS.	AQ2.1	AQ2.2			
AQ3	L'Ateneo chiede ai CdS di praticare il miglioramento continuo della qualità, puntando verso risultati di sempre maggior valore.	AQ3.1	AQ3.2			
AQ4	L'Ateneo possiede un'effettiva organizzazione con poteri di decisione e di sorveglianza sulla qualità dei CdS, della formazione da loro messa a disposizione degli studenti e della ricerca.	AQ4.1	AQ4.2	AQ4.3	AQ4.4	
AQ5	Il sistema di AQ è effettivamente applicato ed è efficacemente in funzione dei CdS visitati a campione presso l'Ateneo.	AQ5.A.1	AQ5.A.2	AQ5.A.3		
		AQ5.B.1	AQ5.B.2	AQ5.B.3	AQ5.B.4	
		AQ5.C.1	AQ5.C.2	AQ5.C.3	AQ5.C.4	
		AQ5.D.1	AQ5.D.2	AQ5.D.3		
		AQ5.E.1	AQ5.E.2			
AQ6	Valutazione della Ricerca	AQ6.A.1	AQ6.A.2	AQ6.A.3	AQ6.A.4	AQ6.A.5
		AQ6.B.1	AQ6.B.2	AQ6.B.3	AQ6.B.4	
		AQ6.C.1	AQ6.C.2	AQ6.C.3		



#### **Periodic accreditation**

Indicatori Accreditamento periodico



#### **Periodic accreditation**

#### Next steps:

- From autumn 2015 meetings with degree courses and Vice Deans for research (internal audits)
- Project done in collaboration with Quality Committee Udine





## Cyclical review

#### References:

1. Documento AVA, Allegato III (pag. 10): descrizione del riesame ciclico

Link:

http://www.anvur.org/attachments/article/26/allegati\_27\_01\_2013\_finale.pdf

2. Documento AVA – Rapporti di riesame annuale e ciclico "Indicazioni operative a regime (dal 2013/2014)
Link:

http://www.anvur.org/attachments/article/26/1.%20Linee%20guida% 20Riesame.pdf





- 3. Linee guida per l'accreditamento periodico
- Documento 1: Documentazione richiesta alle sedi e ai CdS visitati Link:
  - http://www.anvur.org/attachments/article/26/1.%20convenzionali%20-%20documentazione\_richiesta\_atenei.pdf
- Documento 2 "Finalità e procedure per l'accreditamento periodico delle sedi e dei CdS " (p. 2, 4, 6, 8, 11)
   Link:
  - http://www.anvur.org/attachments/article/26/2.%20onvenzionali% 20-%20Finalit%C3%A0%20e%20procedure.pdf
- Indicazioni operative alle Commissioni di esperti della valutazione per l'accreditamento periodico delle sedi e dei corsi di studio: AQ1.A.4 (p. 3)

#### Link:

http://www.anvur.org/attachments/article/26/3.%20convenzionali %20-%20Indicazioni%20operative%20per%20le%20CEV.pdf